



# Using Old photographs



Look at the photograph of Rushall Manor Farm in the 1970s. The farm must have looked the same in Victorian times and even earlier. Compare the photo with what is left of Manor Farm today.

How many buildings are shown in the picture which are no longer there today?

Name the buildings that are still there today.

Look carefully at the position of the farmhouse in relation to the granary and the lime trees near the Black Barn (which are still there today).

Use tape and pegs to mark out where you think the farmhouse would have stood before it was pulled down.

## Interpreting Buildings

### The Black Barn

What type of tree are the beams and posts in the barn made of?

Where do you think the timber came from to build the barn?

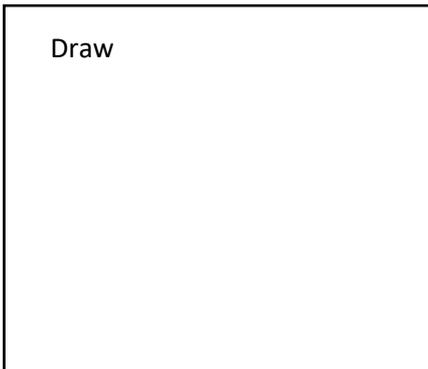
Look carefully to see how the beams are put together. Use the boxes below to draw and explain.

Draw

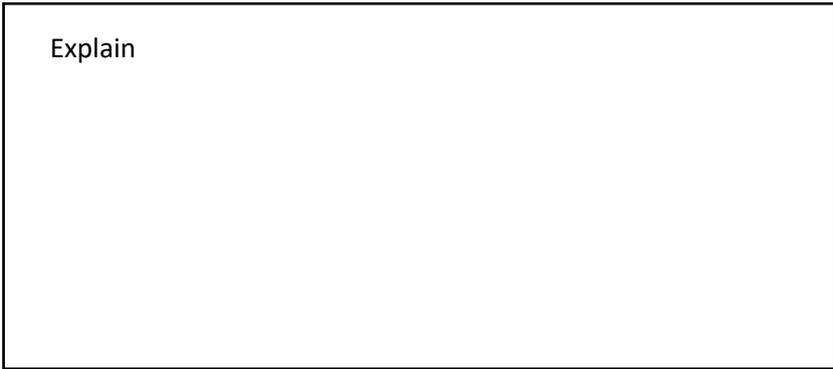
Explain

Look at the posts holding up the barn. Why were these put on stones rather than just being put into the ground?

Draw



Explain



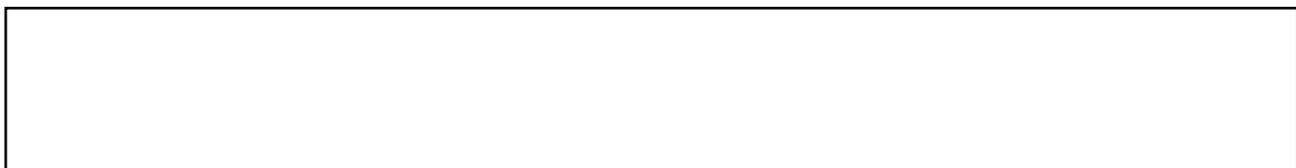
Why do you think the main barn doors have been made so wide and tall? Why don't they reach ground level?



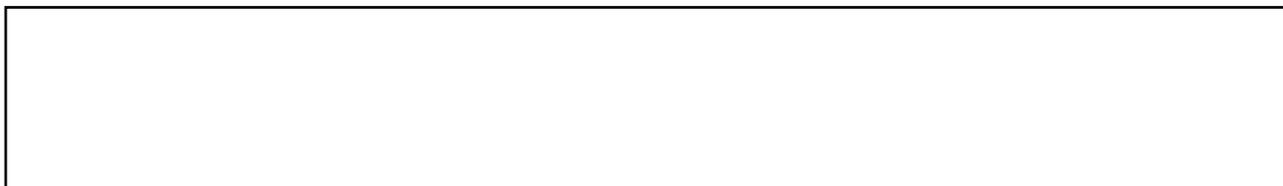
Explain how the threshing floor was used.



Look at the old photo of the Black Barn. How has the roof been changed since the photo was taken?



Look carefully in the barn. Can you say when the barn was restored and who did the work?



## The Stable

Find the pictures which shows what the stable looked like in the past. What do you think the rack hanging on the wall and the manger (the trough below it) were for?

What do you think might have been stored upstairs in the stable?

Find the old picture of the horse at Rushall Farm. This horse would have used the stable. Can you say what type of horse is shown in the picture?

## The Granary

What do you think the granary was used for?

Why is the granary built up on staddle stones and why do the steps lift up?

Draw

Explain

At what date **might** the granary have been built? (Find the date inside).

Can you find how the walls of the granary were originally made?

What is the granary used for today?

## The Cart Shed

What was this building used for?

What evidence can you see (look at the features of the building) which shows you its use?

From which direction do you think the wind and rain usually comes?

Why can't the cart shed be used for storing farm machinery today?

## Using Documentary Evidence

How can we find out about the people who lived in the farmhouse and cottages at Rushall Manor Farm?

Look at the picture boards to find the copies of the census and the school log book.

The census has been taken in Britain every 10 years after 1831. In the box below write the different types of information you can find out from the census.

How do you think the government might use all of this information?

Who is the retired farmer living in the farmhouse at Rushall in 1851?

How old was he in 1851?

What shows that he was quite a wealthy person?

How many farm workers are there shown on the 1851 census?

As the farmer is retired, does the census show who was running the farm?

What was this person's title?

Look carefully at the 1861 census. List all of the different jobs that people did on the farm in 1861.

Now look at the 1871 census. Who is now living in the farmhouse?

What relation do you think this person might be to the Charles Witherington living in the farmhouse in 1851? (Look at the ages).

How many men and boys were employed on the farm in 1871?

Men

Boys

Now look at the 1881 census. What were the names of the main families living in Rushall Cottages at this time?

The Judd family cottage had only two small rooms. How many were living in these two rooms?

Do you think they all had beds to sleep in? Explain your answer.

Now look at the school log book for 1869-80. This log book was kept by the headmaster. In it he recorded attendance and daily events which affected the school.

Who can you see was admitted to the school who lived in Rushall Cottages in 1881?

List any reasons you can find which explain why some children were allowed not to attend school on certain days.